

The Ninth Annual ATEG Conference July 17-18, 1998
North Seattle Community College

Preliminary Program

Friday, July 17

8:00-8:30

Registration and continental breakfast

8:30

Welcome: Michael Kischner and Edith Wollin, Local Co-chairs

Martha Kolln, ATEG President

KEYNOTE ADDRESS: "Linguists and Teachers of Grammar -- Oh My!" Johanna Rubba, Cal Poly, San Luis Obispo, CA

10:00-10:30

Break

10:30-12:00

"The Semantics of the Infinitive and Gerund Dichotomy" Carl Zhonggang Gao, University of Wisconsin, River Falls

"Grammatical Competence and Punctuation" Jim Kenkel, Eastern Kentucky University, & Bob Yates, Central Missouri State University

"Real Grammar for Real People: Teaching Functional Grammar to the Teachers of At-Risk Students" Janet Castilleja & Mary James, Heritage College, Toppenish, WA

12:00-1:30

Lunch: "Where to Dine Well in Seattle" Richard Simkins, Director of Advising, University of Washington

1:30-3:00

"Two Straight Lines -- and the Foundation Beneath Them: How Grammatical Structures Reinforce Art and Text in Ludwig Bemelmans's *Madeline*" Wanda Van Goor, Prince Georges Community College, Largo, MD

"Computers in the Classroom: Some Grammar for People Who, From Time to Time, Are Writers" David Sawyer, North Hennepin Community College, Brooklyn Park, MN

"Using Technology for Grammar Workshops in Developmental Writing Courses" Wendy Swyt, Highline Community College, Des Moines, WA

3:00-3:30

Break

3:30-4:30

"Short Forms of Names as Simple Measures of Development and Indicators of Tone: Naming Names in the Classroom" Marilyn Barry, Alaska Pacific University, Anchorage

"Some Aspects of the Grammar and Usage of a Four-Letter Word" Rei Noguchi, California State University, Northridge, CA

Saturday, July 18 8:00-8:30

Continental Breakfast

8:30-10:00

"Concrete Grammar" Helene Krauthamer, Bowie State University, MD

"Language and Sociocognition: Constructing a New Classroom Grammar for Thought and Action" Jeffrey Wiemelt, Southeastern Louisiana University

"Black English, aka Ebonics: A Systematic and Expressive Variation of Standard American English" Audrey Wright, Seattle Central Community College

10:00-10:30

Break

10:30-12:00

"Teaching Grammar, Teaching Logic" Ed Vavra, Pennsylvania College of Technology, Williamsport, Pennsylvania

"A Short Grammar Course for Composition Students" Peter Koper, Central Michigan University, Mount Pleasant

"Teaching Grammar the Way the Brain Naturally Learns: Research, Theory, and Classroom Application" Rita Smilkstein, North Seattle Community College

12:00-1:30

Lunch

"GrammarWorks': Back to the Basics Beyond the Academy" Cherie Tucker, Seattle

1:30-3:00

"Using Community-Based Cloze Passages for Grammar Mini-Lessons" Connie Sekaros, George Washington Elementary School, Philadelphia

"Focus on Form in a Mixed L1/L2 Writing Class" Mieke Koppen Tucker, Bishop's University, Lennoxville, Quebec

"Changing Paradigms of Secondary English Instruction: Oregon's Writing Standards and the Role of Style and Conventions in Teaching Writing" Rob Troyer, Amity High School, Amity, OR

3:00-3:30

Conclusion and ATEG Annual Business Meeting