

## **The Fourth Annual ATEG Conference (1993)**

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### **Proceedings**

"Linguistics and English Language Teaching: Another Attempt" James Kenkel, Eastern Kentucky University, & Robert Yates, Central Missouri State University

"College Students' Attitudes on Grammar -- A Survey" Cornelia Paraskevas, Western Oregon State College

"A Middle Level Language Arts/Grammar Unit" Alyce Hunter, Glen Gardner, NJ

"Editing: The Key to Teaching Grammar" Tina Lesher, William Paterson College

"Form-Function Parsing: Exploring the Structure of a Sentence Without Diagramming It" Wanda Van Goor & Bill Mullinix, Prince George's Community College, Largo, MD

"Empowering the Student with a Grammatical Vocabulary" Ellin Ronee Pollachek, New York, NY

"It's Elementary, My Dear Students (or is it?): Selected Teachers' Perceptions on Grammar's Role in the Elementary School" Melissa Whiting, University of Oklahoma

"The Realities of Seventh and Eighth Grade Grammar Instruction" Mary Beth Voda, Wyalusing High School, Wyalusing, PA

"Students' Rights to Their Own Language Revisited: An Attitude Survey" Terry Lynn Irons, Morehead State University, Morehead, KY

"Grammar in the Middle: Teaching Junior High and Middle School" Janice Neuleib, Illinois State University

"The Role of Pedagogical Grammar in English as a Second Language Instruction" John P. Milon, University of Nevada, Reno

"Unplugging Drill and Practice: Alternatives for Teaching Style, Fluency, and Grammar" Neal Lerner, Boston, MA