

The Assembly for the Teaching of English Grammar 2003 Conference

ATEG 2003 PROGRAM - Friday, July 25

9:00 - 9:15 Welcome: Robert Secor, PSU Vice Provost for Academic Affairs

9:15 - 9:30 President's Report: Brock Haussamen

9:30 - 10:30 Keynote Address: "The War Against Grammar," David Mulroy, Professor of Classics, University of Wisconsin, Milwaukee

10:30 - 10:45 Coffee Break

10:45 - 11:30 "Textbooks 101: No Comma Left Behind," Randy Dickson and Kathryn Rogers, Holt, Rinehart & Winston

11:30 - 12:00 "[Linguistics First, Then Grammar](#)" - [Handout](#) Kristin Denham, Western Washington University

12:00 - 1:15 Lunch (On your own)

1:15 - 1:45 SESSION A

"Something Old, Something New: Linking Content and Form" Jeannine Donna, Indiana University of Pennsylvania

SESSION B

"Analyze-Aloud Protocols of Grammar Learners," Cornelia Paraskevas, Western Oregon University

1:45 - 2:45 SESSION A: Dialects in the Classroom

["Codeswitching: Using the Vernacular to Teach Standard English,"](#) Rebecca Wheeler, Christopher Newport University, Virginia "Is Standard English a Dialect?" Anne Lobeck, Western Washington U.

SESSION B: Teaching ESL Learners

"Teaching Grammar to English Language Learners: One Piece of a Very Large Puzzle," Myra Goldschmidt, Penn State U., Delaware Co.

"Interactive Strategies for Teaching Grammar to Non-Native Speakers," Audrey Caldwell, Alvernia College, Pennsylvania

2:45 - 3:15 SESSION A:

"How Does a Writer Make Me Believe This Stuff? The Effects of Variant Syntaxes in Sylvia Engdahl's *Enchantress from the Stars*," Wanda Van Goor, Prince Georges Comm. College, Maryland

SESSION B:

[“English Language Resources on the Internet: Sites for Sore Eyes,”](#) Sandra Smith, Penn State University, Hazleton

3:15 - 3:30 Coffee Break

3:30 - 4:00 SESSION A:

“Diagrams and Dinosaurs: Visible Structure, Visible Results” Susan Waitkus and Brandi Kalgren, Penn State Univ., DuBois

SESSION B:

“Topical Invention and Sentence Construction: Making Connections in the Writing Class,” Charlie Ewers, Frostburg State U., Maryland

4:00 - 5:00 ATEG Annual Meeting

ATEG 2003 PROGRAM - Saturday, July 26

8:30 - 9:30 Reading and Writing

“Grammar and the Teaching of Reading,” Brock Haussamen, Raritan Valley Community College, New Jersey

“The Children Left Behind: Will Grammar Help?” Barbara Stanford, University of Arkansas, Little Rock

9:30 - 10:30 SESSION A: Discourse-Sensitive Grammar

“Gendered Rhetorical Choices in Freshman Comp with Implications for Teaching,” Linda DiDesidero, Capitol College, Maryland

“Grammar and Discourse: Teaching the Language of Cooperation and Politeness to Novice Writers,” Jeff Wiemelt, Southeastern Louisiana University

SESSION B: Syntax of the Sentence

“The Bridge System: A New Approach to the Teaching of Coordination and Subordination,” John Crow, Florida Southern College

“Bridging Theory and Practice: Fostering Students’ Own Syntactic Styles,” Lyon Rathbun, Penn State U., Worthington Scranton

10:30 - 10:45 Coffee Break

10:45 - 11:15 SESSION A

“Lexical Density, Grammatical Complexity, and the Readability of Texts,” Craig Hancock, State Univ. of New York, Albany

SESSION B

“The Rhetoric of *Walden* in Rhetoric and Composition,” Richard Kopley, Penn State, DuBois

11:15 - 11:45 SESSION A

“Grammar in the Literature Classroom,” Paul Doniger, The Gilbert School, Connecticut

SESSION B

“Investigating a Mysterious Case: Demystifying the Possessive,” George Oliver, University of Maryland, College Park

11:45 - 12:15 SESSION A

“The Grammar of Identity,” Judy Diamondstone, Clark University, Massachusetts

SESSION B

“Polyhymnia’s Grammar: Building a Website to Accompany Martha Kolln’s *Rhetorical Grammar*,” Dave Sawyer, North Hennepin Community College, Minnesota

12:30 - 1:30 Lunch (Alumni Fireside Room, Nittany Lion Inn)

1:30 - 2:00 “Shakespeare Teaches Grammar,” Amy Benjamin, Hendrik Hudson High School, New York

2:00 ADJOURN