

The Fifth Annual ATEG Conference (1994)

Program

Friday, August 12, 1994

8:00 Registration (Coffee and Doughnuts)

8:30 Opening Remarks, Irene Brosnahan, Program Chair, Illinois State University & Ron Fortune, Chair, Department of English, Illinois State University

8:45 "The Writing Process AND Grammar -- Not EITHER-OR" Martha Kolln, Pennsylvania State University, University Park, PA

9:15 "A Cognitively-Oriented Study on Writing: How Writers Speak About and Apply English Grammar During the Composing Process" Linda Best, Kean College of New Jersey, Union, NJ

9:45 "Bridging the Great Grammar Chasm" Denise M. Dennis, University of South Carolina, Columbia, SC

10:15 Break

10:30 "Using Grammatical Information to Make Rhetorical Points" Wanda Van Goor, Prince George's Community College, Largo, Maryland

11:00 "Grammar with a Purpose: Using Grammar to Teach Style to College Freshmen" Paula Foster, California State University, Northridge, CA & Summer Smith, Pennsylvania State University, University Park, PA

11:30 "Punctuation and Grammar: Driving Forces in Composition" Debra Laaker Burgauer, Bradley University, Peoria, IL.

12:00 LUNCH

1:15 "Keynote: The Uneasy Partnership between Grammar and Writing Instruction" Robert Funk, Eastern Illinois University, Charleston, IL

2:00 Break

2:15 "The Philosophical Roots of Traditional English Grammar" Robert Einarsson, Grant MacEwan Community College, Edmonton, Alberta, Canada

2:45 "After Jespersen: Nexus & Modification" Ed Vavra, Pennsylvania College of Technology, Williamsport, PA

3:15 "Contrasting Paradigms in the Teaching of Grammar" Connie Weaver, Western Michigan University, Kalamazoo, MI

3:45 Break

4:00 "Instructor Attitudes Toward the Teaching of Grammar" Claire Lamonica and Guangming Zou, Illinois State University, Normal, IL

4:30 "Whose Judgments? A Survey of Faculty Responses to Common and Highly Irritating Writing Errors" Peggy Kantz & Bob Yates, Central Missouri State University, Warrensburg, MO

5:00 "Handbooks and Variation in Agreement" Terry Lynn Irons, Morehead State University, Morehead, KY

5:30 Dinner

7:30 Business Meeting (Wine and Dessert Social)

Saturday, August 13, 1994

8:00 Coffee and Doughnuts

8:30 Panel Discussion: "Debating the Place of Grammar in the Composition Classroom" Sally Joranko and Cindy Meyer Sabik, John Carroll University, Cleveland, OH; Neal Chandler and Donna Phillips, Cleveland State University, Cleveland, OH

9:30 "Unabashed Notes on the 'G-word': Grammar in the Classroom" John Horlivy, University School of Milwaukee, Milwaukee, WI

10:00 "Language in Orbit: The Sentence/Discourse Connection" Janet Gilbert, Delta College, University Center, MI

10:30 Break

10:45 "The Role of Grammar in the Teaching of Writing to ESL College Students" Ru Zhang, Bradley University, Peoria, IL

11:15 "A Case for Grammar in a Multicultural College Writing Classroom" Immaculate Kizza, University of Tennessee, Chattanooga, TN

11:45 "Shifting Semantics of a Modal Auxiliary: Would as a Marker of Non-Habitual Past Tense" Brenda McDaniel & Delma McLeod-Porter, McNeese State University, Lake Charles, LA

12:15 Lunch

1:30 "Improving Grammar and Other Writing Skills with Text Reconstruction (TR)" Myra Linden, Joliet College, Joliet, IL

2:00 "What Do They Know and When Do They Know It?" Marilyn N. Silva, California State University, Hayward, CA

2:30 "On Grammar, Writing Style and Writing Assessment: A Look at the Grammatical Choices Made within Standardized and Computer Adaptive Testing" Daniel Kies, College of DuPage, Glen Ellyn, IL