

Archive Contents of Syntax in the Schools, renamed in 2005 as ATEG Journal

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"Writing to Learn Grammar," by Anne Legge, Lord Fairfax Community College, Middletown, VA

"Renovating Traditional Grammar"

"The Purpose of Syntax"

Volume 1, No. 4 (April, 1985) [4 pages]

"Finding Out About Magazine Syntax with Students: Plain English vs. A Literary Style in Science Writing," by Eric P. Hibbison, J. Sargeant Reynolds Community College, Richmond, VA

"Syntax and Emphasis," by Ronald K. Giles, Tennessee State University, Johnson City, TN

Volume 2, No. 1 (September, 1985) [4 pages]

"Syntax-Based Editing for Improved Precision and Coherence," by Charles E. Beck, United States Naval Academy, Annapolis, MD

"Syntax: the Future or the Past?"

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"Sentence Parts in Context," by Leaf Fern, San Diego State University

"How to Teach Comparison-Contrast Transitions in Writing," by Edward Heckler, Pan American University, Edinburg, TX

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"The Infacy of Writing Instruction: A Mathematical Approach," by Anne Obenchain, Reston, VA

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"More about Anne Obenchain"

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"Parallelism and the Inexperienced Writer," by Stephen Hahn, William Paterson College, Wayne, NJ

Letter from: Bill Meuse, Wakefield Academy, Wakefield, VA

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"A Breakthrough in the Teaching of Writing," by Anne Obenchain

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"Beginning with Adults," by Eugene Kraft, Georgetown College of Science and Art

"Holding Students Back?"

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"A Note on Syntax in Poetry," by Mary Ellen Hubbard, University of London

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"The Effect of Writing Assignments on Student Production of Sentence Boundary Errors," by Paige Dayton, Texas Tech University, Lubbock, TX

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"A Note from Sandra Stotsky" [Harvard Graduate School of Education]

"Logo and Lexical Categories," by Pamela Freyd, Univ. of Pennsylvania, Philadelphia, PA

"I Love the Adjective," by Sophia Okun Tracy, New Rochelle, NY

Volume 5, No. 1 (September, 1988) [6 pages]

"Comma Splices: Diagnosis & Remediation," by Felicia Mitchell, Emory and Henry College, Emory, VA

"Humor Me, Help Me Fill in the Blanks," by Ed Vavra [Not on fill-in-the-blank exercises :)]

Volume 5, No. 2 (November, 1988) [4 pages]

"How Are We Supposed to Learn That?" by Jeanne M. Jacobson, Western Michigan University, Kalamazoo, MI

"Diagramming Yeats' 'Father and Child'," by James S. Mullican, Indiana State University, Terre Haute, IN

Volume 5, No. 3 (February, 1989) [6 pages]

"Teaching Teachers Grammar," by Thomas Stroik, Morehead State University, Morehead, KY

"A Surreptitious Manner of Using Syntax as Part of a Recipe in Writing," by Helen B. Tulis, Norcross, GA

"The Class I Love to Teach"

Book Review: Creative Approaches to Sentence Combining, by William Strong. (NCTE, 1986). Reviewed by Allison Wilson, Jackson State University, Jackson, MS

Volume 5, No. 4 (April, 1989) [6 pages]

"A Collaborative Report on Teaching Syntax," by James Klein & Stephen Hahn, William Patterson College, Wayne, NJ

"Thank you, English Journal"

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"Teaching Grammar in the Context of the Language Arts," by Mitch Cox, Orange High School, Hillsborough, NC

"Good grammar lies gasping; call the nurse!" by Jeanne M. Jacobson, Western Michigan University, Kalamazoo, MI

"What Does a High School Diploma Mean?"

Volume 6, No. 2 (November, 1989) [4 pages]

"To Teach or Not to Teach Standard English Grammar: If Not, How Not?" by Allison Wilson, Jackson State University, Jackson, MS

"Wanted: Master Grammarian," by Betty Spruill MacLean, James B. Hunt, Jr. High School, Wilson, NC

"What Do I Want? A Rational Discussion of Grammar"

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"Evaluating Grammatical Voice," by Karen Scriven, East Carolina University, Greenville, NC

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"Our Position," by Diana Peck & Tina Leshner, William Paterson College, Wayne, NJ

"Who Ya Gonna Call?: Grammar Hotlines," by Donna Reiss, Tidewater Community College, Tidewater, VA

"What Should We Do about Grammar?"

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"Frustrations in the Teaching and Learning of Grammar," by Frederick F. Kempner, William Penn Charter School, Philadelphia, PA

"Conference Creates Association of Teachers on English Grammar,"

"A Sentence Has to Have . . .,"

"The Conference -- A Review,"

Volume 7, No. 2 (November, 1990) [4 pages]

"Grammar Reconsidered -- One More Time: A CCCC Panel," by Janice Neuleib, Irene Brosnahan, and Maurice Scharton, Illinois State University, Normal, IL

"Confessions of a Non-Grammarians," by David Alan London, Pennsylvania College of Technology, Williamsport, PA

Notes from: Jeanie Murphy, Pierce College, Puyallup, WA Richard Sweeney, Pennsylvania College of Technology Kathy Lyday-Lee, Elon, NC.

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"A Response to Frederick F. Kempner's 'Frustrations in the Teaching and Learning of Grammar'," by Muriel Harris, editor, Writing Lab Newsletter

"Grammar & the Teaching of Writing at San Francisco State," by Bill Robinson, San Francisco State

"Grammar and Grades in Composition," by Ed Vavra

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"Everybody Get Out Your Crib Sheets," by James S. Mullican, Indiana State University, Terre Haute, IN

"Grammar in the Composition Class," by Ben Varner, University of Northern Colorado, Greeley, CO

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"Nominalization," R.C. Hoover, Washington State University, Pullman, WA

"Who Should Be Interested in ATEG?" by Ed Vavra

Letters from: Robert King, Center for Teaching and Learning, University of North Dakota
Sandra Smith, Penn State, Hazleton

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"A Multi-Grade, Multi-Draft Approach to Evaluating Written Language," by Allison Wilson,
Jackson State University, Jackson, MS

"American Grammar Teaching and the International Marketplace," by Frank Peters, Bloomsburg
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"What Is a Finite Verb?" by Ed Vavra, Pennsylvania College of Technology

"Dependent & Independent Clauses: Stupid Grammatical Terms?" by Ed Vavra

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"Teaching Useful Grammar," by Arthur Whimbey, Myra J. Linden, and Eugene Williams, Sr.,
Albuquerque, NM

"The Teaching of Grammar': A Review of Conference 91," by Janet Gilbert, Delta College,
University Center, MI

Letters from Bill Robinson and Martha Kolln

"Q & A" [a letter from Kerry Clark, New Hampshire, which began the discussion of the parts of
speech in the sentence "Take me hiking please!"]

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"Place Name Grammar: An 'Off-Day' Classroom Lesson," by Frank Peters, Bloomsburg
University, Bloomsburg, PA

"The Active and Passive Voices in Topic/Comment Progressions," by Bill Robinson, San
Francisco State University

"How I Encourage Students to Learn Grammar," by Rudolph Brathwaite, University of D.C.,
Washington, D.C.

"Syntax and Reading," by Patrick Groff, San Diego State University

"Two Resolutions of the 1992 Conference," by Ed Vavra

Letter from Sally Joranko (on the "hiking" debate)

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"A Message from the President," by Martha Kolln

"Five Cases Against Serial Commas," by W. M. Lawbaugh, Mount Saint Mary's College,
Emmitsburg, Maryland

"Finding the Subject," by Mary-Jo Arn & Frank Peters, Bloomsburg University, Bloomsburg, PA

"The Function of 'Hiking', Question" by Dorothy Sedly, West Virginia University, Morgantown, PA

"The Function of 'Hiking', Response," by Ed Vavra

"Constitution of The Assembly for the Teaching of English Grammar of the National Council of Teachers of English"

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"What the High School Graduate Should Know about English Grammar," by Frank Peters, Bloomsburg University, Bloomsburg, PA

"Assembly for the Teaching of Grammar Holds First Meeting at NCTE National Conference Louisville, Kentucky, November 21, 1992," by Mary Hall, University of Pittsburg at Titusville (and Secretary of ATEG)

"College English Handbooks and Guidelines on Nonsexist Pronominal Usage," by Felicia Mitchell, Emory & Henry College, Emory, VA

"Considering Numbers While Teaching Grammar," by Frank Peters, Bloomsburg University, Bloomsburg, PA

"What is a Sentence?" by Nancy L. Marcy, Three Rivers Community/Technical College, Norwich, CT

"A Sound Basic for Language Learning," by Jeanne M. Jacobson, Western Michigan University, Kalamazoo, MI

"Is There Any Knowledge?" by Ed Vavra, Pennsylvania College of Technology, Williamsport, PA

"'Hiking' and Critical Thinking," by Dan Loose, Penncrest High School, Media, PA

"Grammar Books in a Middle School Library," Jean M. Crane, Bloomsburg Middle School, Bloomsburg, PA

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"Fighting the Worksheet Syndrome," by Anna Bolling, California State University, Turlock, CA

"Reading Aloud for Grammatical Realization," by Teena Peters, Bloomsburg University, Bloomsburg, PA

"The Placement of Adverbs," by Mary-Jo Arn, Bloomsburg University, Bloomsburg, PA

"Some Practical Lessons in Grammar for Use in School," by Frank Peters, Bloomsburg University, Bloomsburg, PA

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"Verbals: Tense or Tenseless?" by Bill Rakauskas, University of Scranton, Scranton, PA

"Putting Grammar in its Place," by Claire Coleman Lamonica, Illinois State University, Normal, IL

"TRC's & Grammar," by Arthur Whimbey, Albuquerque, NM

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"A Sentence Level Grammar Test for Determining Argument Soundness," by Terry L. Irons, Morehead State University, Morehead, KY

"The Politics of Grammar," by Martha Kolln, Penn State University [and President of ATEG]

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"A Friendly Response to Martha Kolln," by Sally Joranko, John Carroll University, Cleveland, OH

"In Answer to Bill Raukauskas' 'Verbals: Tense or Tenseless?'" by Reinhold Schliepper, Embry-Riddle Aeronautical University, Daytona Beach, FL

"Money Talks: Finding a Grammar Lesson in Stamps and Small Change," by Frank Peters, Bloomsburg University, Bloomsburg, PA

Book Review: English Brushup by R. Kent Smith and Janet M. Goldstein (Townsend Press, 1993). Reviewed by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

Volume 11, No. 1 (September, 1994) [12 pages]

"Grammar is Not Alone: The 'Conspiracy' Against Explicit Teaching about Language Structures," by William J. McCleary, SUNY Cortland

"Response to 'Verbals: Tensed or Tenseless'," by George Oliver, University of Maryland, College Park, MD

"A Research Repository," by Ed Vavra (editorial)

"Animation of Verbals," by Carol Breslin, Gwynedd-Mercy College, Gwynedd Valley, PA

Book Review: Grammar Grams II, by Stephen K. Tollefson (1992). Reviewed by Anna L. Bolling, California State University, Turlock, CA

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"The Verb-as-Action-Word Hoax," by Anthony D. Hunter, SUNY Delhi

"How Students Perceive Grammar: A Report on a College-Level Grammar Class," by Max Morenberg, Miami University, Oxford, OH

"Embedded and Aligned Phrase Structures," by Robert Einarsson, Grant MacEwan Community College, Edmonton, Canada

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"Be It Resolved," by Martha Kolln, ATEG President

"The Jordanko/Morenberg Debate," by James M. Dubinsky, Miami University, Oxford, OH

Letter from Max Morenberg

"From Fear of Parsing to Teaching to Parse: A Study of Transformations in a Course on Grammar," by Jim Dubinsky, Miami University, Oxford, OH

Book Review: Sentence Sense, by Anthony Hunter. Reviewed by Carole A. Moses. Lycoming College, Williamsport, PA

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"An ATEG SIG at NCTE in San Diego," by Marilyn Silva

"Will Pedagogical Grammar Improve? or It's Time to Put Up, or Shut Up, " by Ed Vavra (Editorial)

"In Support of Anthony Devereux Hunter's Sentence Sense," by Barbara J. Stubbs, Clearview Regional Junior High School, Monroeville, N.J.

"Picturing the Written Word: A Visual Approach to Basic Grammar Instruction," by Karen S. Roggenkamp, University Liggett School, Grosse Pointe Woods, MI

Book Review: Sentence Matters, by R. Kent Smith (Prentice Hall, 1994). Reviewed by Cindy Meyer Sabik, John Carroll University, Cleveland, OH

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"Rhetorical and Grammatical Dependency in Adverb Clauses," by Bill Robinson, San Francisco State University

"The 1995 Conference," by Tom Yonkin, Athens Area High School, Athens, PA

"Preparing for The Assembly of Teachers of English Grammar Annotated Bibliography," by Delma McLeod-Porter, McNeese State University, Lake Charles, LA

Book Review: Teaching Grammar as a Liberating Art, by Ed Vavra. Reviewed by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

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"Confessions of an English Semicolon Teacher," by Bill Pendleton, East Georgia College, Swainsboro, GA

Book Review: *Revising the Rules: Traditional Grammar and Modern Linguistics*, by Brock Haussamen (Kendall/Hunt, 1993). Reviewed by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

Volume 12, No. 4 (April, 1996) [12 pages]

"4C's -- 1996 -- A Grammar Banner Year," by Martha Kolln, Penn State [and President of ATEG]

"Subordinate Clauses: A Response to Ed Vavra," by Bill Robinson, San Francisco State University

"Sorry, Ed: Subordinate Clauses Don't Always Subordinate," by Martha Kolln

"Winter Days Are Cold: A Response to Bill and Martha," by Ed Vavra

"Grammatical Awareness and Billport," by Bill Rakauskas (Univ. of Scranton) and Frank Peters, Bloomsburg University

Book Review: *Grammar in Many Voices*, by Marilyn N. Silva (NTC Publishing Group, 1995). Reviewed by Allison Wilson, Jackson State University.

Volume 13, No. 1 (September, 1996) [12 pages]

"Taboo or not Taboo: That is the Passive," by William Rakauskas and Jennifer Nish, University of Scranton, Scranton, PA

Book Review: *Liberating Grammar*, by Clifford J. Vaida (Prentice-Hall, nd). Reviewed by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

Volume 13, No. 2 (November, 1996) [8 pages]

"Grammar and Style: Knotted," by Loretta S. Gray, Central Washington University, Ellensburg, WA

"Thank You, Martha; Thank You, Leila; Thank You, Ben," Ed Vavra, speaking for ATEG

"Grammar, Fear, and Loathing," by Dan Kies [Reprinted from the NCTE-TALK Listserver]

Volume 13, No. 3 (February, 1997) [12 pages]

"The Birds and the Bees . . . and Grammar," by Bill Connolly, Sewell, N.J.

"The Morality of Grammar," by Gerald Musinsky, Pennsylvania College of Technology, Williamsport, PA

"Software Review," by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

Book Review: The Structure of English: Phonetics, Phonology, Morphology, by Thomas E. Murray (Boston: Allyn and Bacon, 1995). Reviewed by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

Volume 13, No. 4 (April, 1997) [8 pages]

"The Quest for the Perfect Grammar Text," by Louise Ulmer, Williamsport, PA

"Redefining Ourselves?" by Ed Vavra, Pennsylvania College of Technology [and editor of the newsletter]

"Who Says Filling-in-the-Blanks Exercises are Always Bad?" by Ed Vavra

Book Review: Analyzing English Grammar, 2nd ed. by Thomas P. Klammer and Muriel R. Schulz (Boston: Allyn & Bacon, 1996). Reviewed by Audrey Caldwell, Alvernia College, Reading, PA [and ATEG Book Review Editor]

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"The School Teachers and the College Teachers . . . and Armpits," by Sally Joranko, John Carroll University, University Heights, Ohio

"The Final Word on Finally and Lastly," by Charles Kovach, San Diego City College and Southwestern College

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"Grammar Emerging in Writing," by Constance Weaver, Western Michigan University.

"Ungrammatically Correct?: Poetry's Deviance," by Don Rhoads, Elizabethtown College, Elizabethtown, PA

"Yonkin's Laws of Prepositional Phrases," by Tom Yonkin, Athens Area High School, Athens, PA

"Possessives Simplified," by George Oliver, University of Maryland, College Park

"Relative Pronouns and the Correction of Comma Splices: A Teaching Technique," by Charles Kovach, San Diego College and Southwestern College

Letter from: Andrew R. Fabian, Lancaster, PA

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"Miss Fidditch Gets a Makeover," by Martha Kolln, Penn State (and President of ATEG)

"Criteria for Making Book Reviews," by Audrey Caldwell, Alvernia College, Reading, PA (and ATEG's Book Review Editor)

"Garden Path Sentences as Avenues to Teacher-Writer Cooperation," by Frank Peters, Bloomsburg Univ., Bloomsburg, PA.

"Second Language Implications of Constance Weaver's Teaching Grammar in Context," by Thomas L. Hansen, Principal Education Consultant, Illinois State Board of Education.

Book Review: *The Confident Writer*, by Dolly Withrow (Irwin/Mirror Press, 1997). Reviewed by Dr. Curt Leviant, Rutgers University.

Volume 14, No. 4 (April, 1998) [12 pages]

"A New Day for Ms. Fidditch?" by Bill McCleary, SUNY Cortland.

"Grammar and the Social Studies Essay: Start with the Verbs," by Amy Benjamin, Hendrick Hudson High School, Montrose, NY.

"On Grammar and Brainstorming," by Laurence Sterne. (Quoted from *Tristram Shandy*, Vol. V, Chapters XLII & XLIII.)

Book Review: *Mastering Written English: The COMP-LAB Exercises*, 5th ed. by Mary Epes and Michael G. Southwell (Prentice-Hall, 1997). Reviewed by Audrey Caldwell, Alvernia College.

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"The President's Report" ATEG '98 -- Sleepless in Seattle," by Martha Kolln

"Utilizing Literature in the Teaching of Grammar," by Debbie Aultman and Angela Weihman, Waubonsie Valley High School, Naperville, IL

"Resolution Passed on Scope and Sequence and Standards"

"A Response to Bill McCleary," by Dolly Withrow, Kenna, WV

Book Review: *Mastering Written Sentences*, by Mary Epes and Michael G. Southwell (Prentice-Hall, 1998). Reviewed by Marshall Myers, Eastern Kentucky University.

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"The Trouble with They," by Judith Daday, The Writing Center, Ferris State University

"Stylistic Grammar," by Julie Swedin, Selah, WA

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"Minimalist Grammar: Still a Bane to Liberal Education," by Jeff Glauner, Associate Dean, Division of Humanities and Performing Arts, Park College, Parkville, MO 64152.

"A New Approach to Teaching Sentence Structure," by Mary Epes and Michael Southwell

"Thinking in Verbs: Part II Adjective to Verb," by Amy Benjamin, Hendrick Hudson High School, Montrose, N.Y. 12524

"Using Relative Clauses for Clarification," by Charles Kovach, Adjunct English Instructor, San Diego City College & Southwestern College

Book Review:

Rhetorical Grammar, 3rd ed. by Martha Kolln. Reviewed by Dr. Marshall Myers, Eastern Kentucky University

Volume 15, No. 4 (April, 1999) [12 pages]

"Making and Disseminating Standards on Teaching Grammar," by Nancy Burkhalter

"Participial Phrases: Adjective or Adverb?" by William Rakauskas, University of Scranton, Scranton, PA

"Grammar and Syntax Review Can Help Focus," by Mary Hall, University of Pittsburgh at Titusville, Titusville, PA, 16354

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"A Response to Judith Daday's 'The Trouble with They' and Julie Swedin's 'Stylistic Grammar'," by Andy Fabian

"Practice Makes Perfect," by Eugene R. Miller, Southern Connecticut State University, New Haven, C.T. 06515

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"Report from Denver: NCTE's 89th Annual Convention," by Martha Kolln

"Some Varieties of Parallelism in English Prose" by Robert Einarsson

"An Evaluation of Microsoft Word 97's Grammar Checker," by Caroline Haist, Canadore College, North Bay, Ontario

"Sentence Completeness: What's Playing at the Multiplex?" by Amy Benjamin, Hendrick Hudson High School, Montrose, N.Y. 12524

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Alison Sealey, "Grammar in the Schools: Notes from the British Front"

Leslie Barratt, "Beginning With Babies"

Anca M. Nemoianu, "Those Divine Details: Hyponyms in Descriptive Texts"

Book Reviews: Discovering English Grammar, by Richard Veit, reviewed by Marshall Meyer

Spoken Language Interference Patterns in Written English, by Helene Seltzer Krauthamer, reviewed by Audrey Cauldwell

Notices: Summer Conference: Assembly for the Teaching of English Grammar

Volume 16, No. 4, Spring 2000

"Making State Academic Standards Explicit for Syntax," Laura A. Blackburn, Tina R. Wix, Cecile McKee, Sam Supalla

"A Basic Seventh Grade Grammar Course," Laurence Kriegshauser, O.S.B.

"Notes in the Margin: Teaching Pronouns: A Case for Leggos," Amy Benjamin

Reviews: "The Spell-Lang Tree," reviewed by Sue Jones

Volume 17, No. 1, Autumn 2000 [16 pages]

"Grammar Teaching and Writing Skills: The Research Evidence," Richard Hudson

"A Justification for Teaching Grammar," James Kenkel, Robert Yates

"Notes in the Margin: On Whole Language," Amy Benjamin

Reviews: "Image Grammar," reviewed by Marshall Myers

Volume 17, No. 2, Winter 2001 [12 pages]

"The Changing Status of Grammar," Marha Kolln

"Skills in the UK," Anthea Fraser Gupta, et al.

Volume 17, No. 3 was not published.

Volume 17, No. 4, Summer 2001 [8 pages]

"Public Grammar and Private Grammar: The Social Orientation of Grammar," Brock Haussamen

Volume 18, No. 1, Autumn 2001 [8 pages]

"Methods for Teaching Grammar: The Fertile Ground of Authentic Language," Amy Benjamin

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"A Practical Grammar Course: A (Partially) Annotated Syllabus," Kristen Denham, Anne Lobeck

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"A Review of the National Literacy Strategy -- Grammar for Writing," Malcolm R. Kauffman

"The National Literacy Strategy: A Review" Amy Benjamin

Volume 19, No. 1, Autumn 2002 [12 pages]

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Reviews: "Analyzing the Grammar of English, 2nd ed.," reviewed by Marshall Myers

Volume 19, No. 2, Winter 2003 [12 pages]

"Survey on Teaching Grammar: It's Not Just for Writing Anymore," Brock Haussamen

Reviews: "The Prototype-Construction Approach," reviewed by Michelle Moosally

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"On the Role of Prescriptive Grammar," Nicholas Sobin

"Good English," Edwin Battistella

Reviews: "The Teacher's Grammar Book," reviewed by James D. Williams

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"From the Editors," Kristen Denham, Anne Lobeck

"Grammar Tensions: Conflicting Purposes and Approaches," Deborah Dean

"An Infinitive Split," Judith DaDay

Reviews: "English Grammar: Language as Human Behavior: 2nd ed.," reviewed by Sarah Tsiang

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“Putting the Power of Place into Grammar Instruction”

Amy Price Azano, Ph.D., Virginia Tech, and Sean Ruday, Ph.D., Longwood University

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Rudolph Brathwaite, Ph.D., The Community College of Baltimore County

“Prescriptivism, Grammar Checkers, and That vs. Which”

Beth Rapp Young, Ph.D., University of Central Florida

“Teaching about Language Change: ‘The Case of “Relatable””

Dr. Seth Katz, Ph.D., Bradley University

“Book Review: *Understanding Language Use in the Classroom: A Linguistic Guide for College Educators*. Susan J. Behrens”

Review by Amy Benjamin, ATEG Past-President